**Expository Writing: Self/Peer Checklist**

**ROUGH DRAFT Due Wednesday, March 26, 2019**

**FINAL DRAFT Due Monday, March 28, 2019**

**Read each one of the expository essays in your assigned pairs. Which parts need improvement? Use this checklist to help you decide. 1 being the lowest, and 4 being the highest. Answer the questions that follow the checklist. Make any and all extra, necessary comments, on the back of the page. Then on a clean page from this, write a substantive paragraph on why you made the choices you did for each aspect of the checklist.**

**Title of essay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your name: Jorge Andrade**

**Peer’s name: Michael Gershengorin**

**1 2 3 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The introduction paragraph contain leading sentences that direct the reader to the thesis statement** |  |  | **x** |  |
| **The thesis statement is at the beginning of the essay, either in the last sentence of the 1stparagraph or the 1st sentence of the 2ndparagraph** |  |  |  | **x** |
| **Thesis statement offers a clear focal point for the paper. Not an assertion or generalization that cannot be argued** |  |  |  | **x** |
| **There are *at least* 3 body paragraphs, as well as an introduction, and conclusion (sandwich format)**  **q Body paragraphs adequately act as evidence to support thesis**  **q At least 2 facts per paragraph are provided to support thesis statement**  **q Each fact has at least 2 or 3 supporting details**  **q Each body paragraph uses the TIED paragraph structure** |  |  | **x** |  |
| **Transition words/statements are present and used properly within the essay** |  | **x** |  |  |
| **Writing is edited for:**  **q Capitalization**  **q Punctuation**  **q Spelling** |  |  | **x** |  |
| **The paper effectively explores/explains its topic** |  |  |  | **x** |
| **The paper’s content/stance is free from bias** |  |  | **x** |  |
| **Reflection paper thoroughly covers Course Learning Outcomes and aspects of rhetorical situation**  **q Exigence**  **q Design**  **q Purpose**  **q Genre**  **q Stance**  **q Audience** |  |  |  | **x** |
| **Essay has a conclusion that restates the thesis in a different way, possibly reveals unanswered questions, and discusses larger significance.** |  |  |  | **x** |
| **Paper contains correctly constructed parenthetical citations and works cited page according to MLA format** |  |  | **x** |  |

**What in this essay is done well?**

**I feel like he backs up his thesis with evidence very well.**

**What could be improved upon?**

**I believe that there are some parts that may appear to be bias.**

**Attempt to re-write an aspect of the paper**

**I think its good but the first chance appears to me to be a bit bias.**

**If you were the instructor assigning a grade to this assignment, what would you assign and why? I would give it an b+ because its well written and presents evidence that back up the thesis well.**

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**Title of essay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your name: Jorge Andrade**

**Peer’s name: Kristian Rosado**

**1 2 3 4**

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| **Introduction paragraph contain leading sentences that direct reader to thesis statement** |  |  |  | **x** |
| **The thesis statement is at the beginning of the essay, either in the last sentence of the 1stparagraph or the 1st sentence of the 2ndparagraph** |  |  |  | **x** |
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| **Essay has a conclusion that restates the thesis in a different way, possibly reveals unanswered questions, and discusses larger significance.** |  |  |  | **x** |
| **Paper contains correctly constructed parenthetical citations and works cited page according to MLA format** |  |  | **x** |  |

**What in this essay is done well?**

**I feel like he backs up his his thesis with evidence very well. I also like his conclusion and how it restates what was his focus.**

**What could be improved upon?**

**I believe that he needs to fix the spacing after he used a quote and I believe that the minimum number of pages is 4 and there are only three pages how his work.**

**Attempt to re-write an aspect of the paper**

**I feel that its written well just need to fix the spacing and I think you should shy away from saying “This expository essay”.**

**If you were the instructor assigning a grade to this assignment, what would you assign and why? I would give it a b just because of the spacing and the fact that there isn’t 4 pages.**

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**Title of essay: BLM Movement**

**Your name: Jorge Andrade**

**Peer’s name: Azma**

**1 2 3 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Introduction paragraph contain leading sentences that direct reader to thesis statement** |  |  |  | **x** |
| **The thesis statement is at the beginning of the essay, either in the last sentence of the 1stparagraph or the 1st sentence of the 2ndparagraph** |  |  |  | **x** |
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| **Essay has a conclusion that restates the thesis in a different way, possibly reveals unanswered questions, and discusses larger significance.** |  |  |  | **x** |
| **Paper contains correctly constructed parenthetical citations and works cited page according to MLA format** |  |  |  | **x** |

**What in this essay is done well?**

**I believe that it very well written and that she**

**What could be improved upon?**

**I believe that she should just go back and try and remove anything that may appear bias.**

**Attempt to re-write an aspect of the paper.**

**Go back to the place that may appear bias and remove it.**

**If you were the instructor assigning a grade to this assignment, what would you assign and why? I would give it a b+ because of the little bias that appears throughout the essay. Other than that, I believe that her evidence backs up her thesis.**