

## Reflection Paper Literacy Narrative

While in the middle of this assignment, I wanted to highlight the importance of reading and writing. Reading and writing have opened doors for me in ways I never knew it could. The power of reading can open up a person's mind and allow them to become knowledgeable about a given topic, which happens to me every time I read. The genre of this assignment is literacy narratives. A literacy narrative is the story how a person became to read. My assignment follows the convention of literacy narratives because a story is introduced, highlighting how reading and writing have allowed me to conquer anything I put my mind to. Throughout the story, you could detect who might be the audience, the stance, exigence, genre, purpose, and media, which further follows the convention of literacy narratives. The media of this assignment is digital. Being that Covid-19 stopped us from going to school, everything has to be submitted online. The draft had to be uploaded on the discussion section on blackboard. The draft was then edited by two of my classmates who gave me advice on what to fix while revising my essay. The final draft had to be submitted on blackboard under the "Literacy Narrative" assignment, which could be found on the blackboard context. My stance on this assignment is to highlight the importance of reading and how it could promote growth. Even though I'm not fond of reading, reading is essential because it allows me to push myself and do things, I thought were impossible. I was able to learn a new language through reading. This made me want to read more because I just wanted to see how much knowledge I could gain by reading then not reading. My audience could range from all sorts of people. For starters, my initial audience are my classmates and professor. Being that my assignment is posted on blackboard, my classmates could show or send my essay to people I don't know. More people could read this is my classmates show other people leaving me with a bigger audience. My purpose in writing this assignment is to get the reader to understand the

power reading and writing could have on an individual if they read and write. While in middle school, I never used to read. The lack of reading caused my writing to be bad, and I would always struggle in school. The second I began to read, my performance in school changed, and my writing bettered. This assignment's exigence comes from all the success I have had since I realized the benefit that comes when you read and write. Though reading isn't something I enjoy, the more I do it, the smarter and more educated I feel. So, I wanted people to understand that, although you may hate to read and write, the benefits that come with it are for your good. The exigence is that I wanted to tell a story as to why I became who I am, and it all started because of the experience I had with the first book I truly enjoyed. CLO 1 is an exploration and analysis through reading and writing a variety of genres and rhetorical situations. It meets it because throughout the story, the components that go into a text, such as the purpose, the potential audience, media, stance, exigence, and genre, are evident. This could give the reader an idea of why I wrote this, giving them more information about myself. CLO 2 is the development of strategies for reading, drafting, collaborating, revising, and editing. It meets it because the times I went back to reread my story, and my classmates gave me their opinion on what I should fix, allowed me to correct any mistakes I made, and try to better my story.

## **Reflection Paper for Expository Essay**

When I was first given this assignment, I was a bit in distress because I didn't know what topics to choose from. The first thing that came to mind was to talk about the whole Black Lives Matter Movement, being that it was something that I have been exposed to. I thought this was something that I wanted to write about because I related to the movement and felt what many people argued about since I am a Black Hispanic man. I was convinced that I was going to do this assignment. When it was time to write the thesis statement, I began to read over all of the topics that I have chosen again to see if I had a change in heart last minute, which is what happened. When I read over the Stonewall Riots topic but I depth, I became fascinated with the riot and how members of the gay community fought for what was right. It felt different this time I read it, and I felt like it was what I had to write about, so I went with the heart. I wrote this as a way to congratulate them for standing up for what was right and paving the way for future generations to be out and proud. When it was time to write my intro, conclusion, and body paragraphs, it became easier to write about because of everything I learned.

The genre of this assignment is an expository essay. This type of genre aims to tell a story of how it is without any bias effectively. The exigence or the reason I related to this topic was that I believe this is a topic that many people shy away from and aren't really informed about. Members of the LGBTQ+ community should be able to be out and proud of who they are. I also chose this topic because I wanted to celebrate all the changes they have accomplished since the Stonewall Riots happened. My initial audience is my professor and my classmates, who took part in the peer edit. Since the essay is posted on Blackboard, my classmates have access to see it and can show other people expanding my audience. Since I am very passionate about the topic, I would most likely post it online, which can be seen by many others, expanding my audience. It

can also be seen by people who are advocates for gay rights, reporters, or even other people who are writing essays on this topic. Those people can then use my work as possible evidence for their essay and show it to their professors and classmates, expanding my audience. This assignment's purpose was to write an expository essay and get the audience to understand how the Stonewall Riots brought the fourth change in the LGBTQ+ community with no bias to meet the assignment's requirements. Since this was an expository essay, my stance had to be presented in an unbiased manner but effectively tell how change was brought after the riots with evidence from credible sources. The media of this assignment is entirely digital. A series of events happened to complete this assignment, which was all done on CUNY Blackboard. My classmates edited my draft where they constructively criticized my work so that when it's time to submit the final draft, it could meet all the requirements needed. The final submission was made on Blackboard.

The assignments follow course learning objective two, three, and six. Course Learning Objective two "develop strategies for reading, drafting, collaborating, revising, and editing." This assignment started by reading information on the topic, writing a draft, then revising it with my peers to edit what needed to be fixed before the final submission. Course Learning three, "Recognize and practice key rhetorical terms and strategies when engaged in writing situations." I wrote my essay so that all rhetorical terms could be inferred while reading my essay. I also used Course Learning Objective six, "locate research sources (including academic journal articles, magazine and newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias." Throughout the essay, I used different sources to support my thesis.

## **Reflection Paper for Argumentative Essay**

The genre of this assignment is an argumentative essay. This type of genre aims to present an argument so prove the validity to what I am trying to say and counter it but show my side is stronger. The exigence of this topic or why I wanted to write about it was because many people are misinformed on it. Members of the LGBTQ+ community should be able to be out and proud of who they are. I also chose this topic because I wanted to celebrate all the changes they have accomplished since the Stonewall Riots happened. My initial audience is my professor. Since I am very passionate about the topic, I could post it online making it available to people in the world who could then use it for evidence in their essay furthering my audience. It can also be seen by people who are advocates for gay rights. These people can then use my work as possible evidence for their essay and show it to their professors and classmates, expanding my audience.

This assignment's purpose was to write an argumentative essay and prove to the reader why I thought the Stonewall Riots brought forth change. My stance was presented in an effective manner to show how change was brought after the riots with evidence from credible sources. The media of this assignment is entirely digital. My draft was done online and read over multiple times by me to make sure it met the requirements before final submission, which was on Blackboard. The assignments follow course learning objective two, three, and six. Course Learning Objective two "develop strategies for reading, drafting, collaborating, revising, and editing." This assignment started by reading information on the topic, writing a draft, then revising it myself to make sure it met the requirements needed. Course Learning three, "Recognize and practice key rhetorical terms and strategies when engaged in writing situations." I wrote my essay so that all rhetorical terms could be inferred while reading my essay. I also used Course Learning Objective six, "locate research sources (including academic journal articles, magazine and newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias." Throughout the essay, I used different sources to support my thesis.